

# EOTAS – SPEECH, LANGUAGE AND COMMUNICATION NEEDS ASSESSMENT PATHWAY FOR NEW INTAKES

Young person accepted as a new intake to EOTAS

**SLCN Screen takes place as part of Assessment Week**

- **Observation of known SLCN** provided by the previous setting via **Communication Questionnaire** (to be sent out when the PEX/care pathway referral is received).
- **Parent questionnaire** to be completed during the home visit by Pastoral Team
- **Screening:** YP is screened for SCLN using the **Progression Tool** which provides a score in 4 areas. Language comprehension and verbal reasoning, vocabulary skills, expressive language and narrative and social communication skills. Scores provide a green, amber or red rating.

**SLCN not indicated**

Age appropriate score on Progression Tool/BPVS, no parent concerns, feedback from previous school does not suggest poor language/communication skills.

**Some indication of underlying SLCN**

Moderate difficulties identified from Progression Tool and BPVS.  
Concerns/indication of SCLN from parents and/or previous school.

**Indication of significant SLCN in 1 or more areas.**

Poor performance on the Progression Tool and low BPVS score. Evidence of SLCN impacting on ability to access classroom learning, emotional regulation and behaviour.

Referral Form sent securely to [salt@swindon.gov.uk](mailto:salt@swindon.gov.uk)

No further SALT involvement indicated

SALT meets young person and carries out Communication and Learning Skills Rating Scales and assessment of vocabulary knowledge (BPVS)

SALT creates summary of communication strategies to support access to learning, behaviour management. Strategies recorded on the Pupil Passport.

Discussion held with key staff members.

Young person is seen by SALT for a full Communication Needs Assessment. Report produced with clear recommendations for classroom support, interventions and ongoing SALT support if required. Intervention may include a Communication Passport, 1;1 support, contribution to EHCP applications, in-class support to implement and monitor strategies.

## EOTAS – SPEECH, LANGUAGE AND COMMUNICATION NEEDS ASSESSMENT PATHWAY FOR EXISTING STUDENTS

**Young person is identified as needing an assessment of speech, language and communication needs.**

This may arise through observations from school staff, parental concern, TAC, SEN review, safeguarding discussions or escalating behavioural concerns.



### **Complete the SALT Referral Form for Professionals**

When a child is already well known to school it is important to include as much background information as possible in the referral including information regarding difficulties observed with listening and attention, understanding language, expressive language, speech, social communication and interaction skills. Background information regarding the young person's lived experience is also important – this may relate to their experiences of education, home life, interests, strengths and challenges. Parental concerns are also very important and there is a section of the referral form dedicated to this. If there have been previous meetings with parents and other professionals where concerns have been raised, it is useful to include this on the referral form, particularly where other agencies are involved or when there is a TAC, CIN or CP plan in place.

Complete form and email securely to [salt@swindon.gov.uk](mailto:salt@swindon.gov.uk)



### **SALT will see the young person for individual assessment**

This may include assessment of:

**Language Comprehension** (vocabulary knowledge, processing, spoken paragraphs)

**Expressive Language** (vocabulary, sentences, narrative, sequencing)

**Social Communication Skills and Social Understanding**

**Emotion awareness and Emotional Literacy Skills**

**Verbal Reasoning Skills**



Report written to share the results of the assessment, suggest strategies for supporting the student in the classroom and make recommendations for next steps and further support required i.e. onward referral, interventions etc.