

	1. Locational Knowledge	2. Geographical Understanding of Places, Environments and Processes	3. Evaluating Geographical Information	4. Geographical Skills
Mastered (X)	<p>X1.1 Can use knowledge and understanding to make links and explain specific characteristics between contrasting places.</p> <p>X1.2 Able to explain and predict change in the physical and human characteristics of places over time across a wide range of locations, contexts and scales.</p>	<p>X2.1 Can explain complex interactions between physical and human processes and show how these interactions help change places and environments</p>	<p>X3.1 Can predict change in the human and physical characteristics of places and explain how and why these changes occur and how they affect places.</p>	<p>X4.1 Collect, analyse and draw conclusions from a range of data gathered through appropriate geographical fieldwork, using multiple sources of increasingly complex information.</p> <p>X4.2 Use a range of geographical information, including using grid references and scale, topographical and other thematic mapping, aerial and satellite photographs, and GIS to view, analyse and interpret places and data.</p> <p>X4.3 Evaluate a wide range of geographical information in a variety of ways, including through maps, numerical and quantitative skills, and writing at length.</p>
Good (G)	<p>G1.1 Able to make links in their knowledge and understanding to describe characteristics of contrasting areas studied.</p> <p>G1.2 Able to analyse the physical and human characteristics of places drawing on previous knowledge of a wide range of locations, contexts and scales</p>	<p>G2.1 Can explain interactions within and between physical and human processes and show how these interactions create diversity and interdependence, and help change places and environments.</p>	<p>G3.1 Can analyse human and physical characteristics of places and explain a range of human and physical processes at a variety of scales.</p>	<p>G4.1 Interpret map scales to determine distances.</p> <p>G4.2 Collect analyse and explain the results of a range of appropriate data gathered through fieldwork.</p> <p>G4.3 Use a range of globes, maps (inc OS maps) and aerial photographs to view and describe the distribution of geographical features.</p> <p>G4.4 Evaluate a range of geographical information in a variety of ways, including through maps, numerical and quantitative skills</p>
Developing (D)	<p>D1.1 Shows increasing depth of knowledge and understanding to describe characteristics of an area studied.</p> <p>D1.2 Able to describe physical and human characteristics of places within a wider locational and contextual framework.</p>	<p>D2.1 Can describe how physical and human processes lead to similarities and differences in the environments of different places and in the lives of the people who live there.</p>	<p>D3.1 Can describe human and physical characteristics of places and how human and physical processes can lead to similarities and differences of places.</p>	<p>D4.1 Describe the location of features on a map using 6 figure grid references.</p> <p>D4.2 Collect analyse and communicate a range of appropriate data gathered through fieldwork.</p> <p>D4.3 Use globes and maps in the classroom and in the field.</p> <p>D4.4 Use sources of geographical information to respond to a range of geographical questions and communicate findings using appropriate vocabulary.</p>
Emerging (M)	<p>M1.1 Able to recognise that places are different.</p> <p>M1.2 Can show previous knowledge to identify an area studied and begin to describe the human and physical characteristics of that place.</p>	<p>M2.1 Can identify and begin to describe both physical and human features of places and recognise and make observations about those features that give places their character.</p>	<p>M3.1 Can identify and begin to describe a human or physical feature in an area studied.</p>	<p>M4.1 Can identify OS symbols</p> <p>M4.2 Can collect and record data gathered through fieldwork.</p>