







English @ eotas

<p>Our English provision spans the literary canon and, through studying such texts, teaches our students the key life skills of Aspiration, Resilience, Courage and Kindness. It promotes the personal, spiritual, moral, social and cultural development of our students</p>	<h3>Big ideas </h3> <ul style="list-style-type: none"> • Students will learn about fundamental universal themes that transcend the boundaries of time e.g. class divide, abuse of power, gender boundaries and inequality, which connect us all • Students will be able to understand and acquire control over language (both written and spoken) and discover the potential power it can give to open Life's Doors • Through speaking and listening, all students are given opportunity and encouragement to have a voice and forge their identity 	<h3>Content and Sequencing </h3> <ul style="list-style-type: none"> • Our English Curriculum teaches beyond what is simply required for Exams • Emphasis on Reading every lesson to build confidence in their understanding and knowledge • Students will develop their ability to write about and express their opinion on diverse topics • It has a rich KS3 Curriculum which covers all aspects of English Language and English Literature • Engaging KS4 Curriculum with exciting new Schemes of Learning which prepare students for two GCSEs • Both KS3 and KS4 Curriculums will provide an ongoing focus on developing spoken language skills to enable our students to become effective and articulate speakers and listeners, who know when to lead and when to participate • Ours is a Curriculum which prepares students for Post 16 destinations • <u>Our English Curriculum will</u> allow students to see, understand and explore the themes and intentions of writers from diverse backgrounds and cultures 	
<h3> Cross Curricular</h3> <ul style="list-style-type: none"> • Texts studied offer links with all other subjects • Learning ethics through Texts • Reading, Writing and Speaking & Listening • Time management and mark schemes link to Maths 	<h3>Retrieval Practice </h3> <ul style="list-style-type: none"> • A structured approach to learning • Mnemonics and repetition • KS4 Exam Wednesdays to improve knowledge retention 	<h3>Progress </h3> <p>Schemes of Learning are based on key skills which are gradually extended and regularly assessed</p> <p>Individual Writing Targets ensure progression</p> <p>Exam Wednesdays/drop down Fridays are built into the Curriculum at KS4 to ensure independence and self-motivation</p>	<h3>Support </h3> <ul style="list-style-type: none"> • We have high expectation for all • Some pupils have specific support and guidance taken from their EHCP and Pupil passport • Literacy Progression and individual interventions

