



	Knowledge	Skills	Full Context
Mastered (X)	<p>X1.1 Able to explain in depth the reasoning behind key teaching points.</p> <p>X1.2 Has secure knowledge regarding the rules and regulations of a wide variety of sports.</p> <p>X1.3 Pupils are able to analyse and evaluate performances in detail, making effective suggestions to improve performance.</p> <p>X1.4 Can deliver and teach the key teaching points to another pupil.</p> <p>X1.5 Pupils demonstrate sound knowledge of the perfect model for many key skills and can compare this to another pupil's performance when analysing.</p>	<p>X2.1 The quality of technique is maintained for all skills throughout all practices.</p> <p>X2.2 Is adaptive when faced with progressively challenging situations</p> <p>X2.3 usually produces the intended results/accuracy.</p> <p>X2.4 Application of skill is fully appropriate to the situation or position in both predetermined and spontaneous practices.</p>	<p>X3.1 Shows a high level of ability to make successful and effective tactical and strategic decisions.</p> <p>X3.2 When faced with pressure or competition, decision-making is consistently effective.</p> <p>X3.3 The pupil's contribution is highly effective, significant and sustained for almost all the game.</p> <p>X3.4 Demonstrates a high level of ability to select and apply the most appropriate skills and is usually successful in outwitting opponents</p>
Good (G)	<p>G1.1 Can explain the reasoning of the key teaching points.</p> <p>G1.2 Has a secure knowledge of the rules and regulations for a range of different sports.</p> <p>G1.3 Pupils are able to analyse and evaluate performances, sometimes making effective suggestions to improve performance.</p> <p>G1.4 Pupils demonstrate a good knowledge of the perfect model for some key skills and can compare this to another pupil's performance when analysing.</p>	<p>G2.1 The quality of technique is maintained for all skills but may be less effective in the most challenging practices.</p> <p>G2.2 They regularly produce the intended results/accuracy.</p> <p>G2.3 The pupil is adaptive to progressively challenging situations although the quality may differ.</p> <p>G2.4 Decision making is usually effective in both predetermined and spontaneous situations.</p>	<p>G3.1 shows the ability to make successful and effective tactical and strategic decisions in both predetermined and spontaneous situations.</p> <p>G3.2 The application of skill is usually appropriate to their position / scenario though there may be some lapses.</p> <p>G3.3 The pupil demonstrates the ability to select and apply the most appropriate skills, often outwitting opponents.</p> <p>G3.4 The pupil's contribution is usually effective and significant and is sustained for most of the game.</p>
Developing (D)	<p>D1.1 Can describe key teaching points.</p> <p>D1.2 Has a good understanding of the rules and regulations for one or two sports.</p> <p>D1.3 Can describe the key strengths and areas for improvement of another pupil's performance.</p> <p>D1.4 The pupils are able to make some suggestions about how to improve another pupil's areas for development.</p>	<p>D2.1 The quality of technique is maintained for most skills but may reduce when presented with pressured and more challenging practices.</p> <p>D2.2 They sometimes produce the intended results/accuracy.</p> <p>D2.3 The pupil is sometimes adaptive when faced with progressively challenging situations.</p> <p>D2.4 The pupil makes more effective decisions in predetermined situations and practices.</p>	<p>D3.1 The pupil shows ability to make successful and effective decisions but these may not always be fully relevant.</p> <p>D3.2 The pupil's contribution is sometimes effective and significant but may not always sustained throughout.</p> <p>D3.3 The pupil sometimes shows the ability to select and apply appropriate skills to the scenario.</p>
Emerging (M)	<p>M1.1 Can recall and identify key teaching points.</p> <p>M1.2 Shows aspects of understanding with regards to the rules and regulations of some sports.</p> <p>M1.3 Can identify some strengths and areas for development of other pupil's performance.</p>	<p>M2.1 The quality of technique is maintained for some skills but may reduce in more challenging practices.</p> <p>M2.2 Low levels of accuracy when performing key skills.</p> <p>M2.3 The pupil is only occasionally adaptive when faced with more challenging practices.</p> <p>M2.4 Decision making is only occasionally effective in both predetermined and spontaneous situations.</p>	<p>M3.1 The pupil shows some ability to make tactical and strategic decisions but may rely on peer and teacher assistance.</p> <p>M3.2 The pupil's contribution is evident but infrequent and only occasionally effective.</p> <p>M3.3 The application of skill is only occasionally appropriate.</p> <p>M3.4 The pupil occasionally demonstrates the ability to select and apply appropriate skills.</p>