







Geography @ eotas

<p>Our Geography provision aims to create excitement, creativity, compassion and deep thinking about the world our young people live in.</p>	<h3>Big ideas </h3> <ul style="list-style-type: none"> • Place: describe and explain places in increasing depth e.g. population, climate, economy, landforms, built environment, soils and vegetation, communities, water resources and cultures • Space: (and their differences, peoples, cultures and economies) • Environment: weather, climate, soils, effects on people and place 	<h3>Content and Sequencing </h3> <ul style="list-style-type: none"> • In year 1 of the KS3 programme students will study: Cartography, Chronology, Beliefs and Teachings, Cause and Consequence, Diversity and belonging and Geographical skills. • In year 2 students will study: Numeracy, Statistics, Quantitative data, Qualitative data, Enquiry and argument and Literacy (with the last two units being across subjects) • In year 1 of GCSE Geography students will study: Natural, Tectonic and Weather hazards, Climate change, Ecosystems (including the Tropical Rainforests), Hot deserts, Cold environments, Coastal, River and Glacial landscapes as well as Geographical applications and skills. • In year 2 students will study: The urban world, Urban change in the UK, Sustainable urban development, The development Gap (including a case – study on Nigeria), The changing UK economy, Resource management (focussing on Food, Water and Energy) and a Revision programme for students exams. 	
<h3> Links with English and Maths</h3> <ul style="list-style-type: none"> • Taught via quality approved subject specialist texts through challenging curriculum booklets • Directional language • Time • Statistics • Map skills 	<h3>Retrieval Practice </h3> <ul style="list-style-type: none"> • Low stakes quizzing for long term memory • Locational knowledge • Important geographical concepts e.g. place, space and environment. 	<h3>Progress </h3> <p>Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year groups and units leading to increased world knowledge</p> <p>Organising and connecting people, places, processes and environmental responses to milestone assessments in exercise books (geographical enquiry)</p> <p>End of unit essays/long answer questions.</p>	<h3>Support </h3> <ul style="list-style-type: none"> • Everyone has access to the geography national curriculum • Some pupils learn key geographical ideas suitable for their needs in a different form (geog withdraw group) • Some pupils have specific support and guidance taken from their EHCP and Pupil passport

