Sport Science @ eotas

Our Sport Science	Big ideas	Content and Sequencing	
provision aims to create an exciting opportunity for students to learn the scientific principles and theories of sports performance, participation and practice	 Injuries – What injuries you face in sports and how we can minimise the risk of injuries occurring Principles of Training – how do we train most effectively? Methods of Training – What can we do to achieve our goals? Components of Fitness – What does it mean to be "fit"? How does this apply to different sports? 	 Reducing the Risk of Injuries - Leparticipants to take part in physics of injuries. Also learn how to and how to recognise the symple conditions. Applying the Principles of Training understanding of the principles performers in peak physical contesting and in designing bespoleindividual requirements. Optional modules from: The body's response to Sport psychology Sports nutrition Technology in sport 	earn how to prepare sical activity so that they minimise the respond to common sporting injuries otoms of some common medical of prevelop knowledge and of training and how to keep ndition. Apply practical skills in fitness ke training programmes to suit physical activity
 Links with English and Maths Time Statistics and data analysis Quality approved subject specialist texts Written assignment work 	 Retrieval Practice Regular informal assessment to monitor progress Summative assessment tasks Performance analysis Low stakes testing 	Progress Units are carefully planned to provide the basis that students require to gain a knowledge and understanding of the key sports science principles. The course is devised to allow students to make clear progress throughout each unit	 Support Every student has access to the sports science curriculum Use of prior sporting knowledge or expertise can
		in preparation for exam and coursework based assessment.	 Endorsed resources available for support