| | Number | nber Protection | Algebra | Geometry and Measure | Statistics |
|---|---|---|---|--|--|
| Mastered (M) | N1.7 Convert between base 10 numbers and other bases. N1.8 Add and subtract numbers in bases other than 10. N1.9 Work out the upper and lower bounds of rounded numbers. | R3.10 Understand the difference between terminating and recurring decimals; converting both types back and forth to fractions. R4.4 Use Egyptian fractions to represent proper fractions. R5.1 Solve problems involving sides / angles of similar shapes. R6.7 Solve density-massvolume questions. | A2.1 Solve problems involving finding missing angles in a shape when variables are used to describe unknown angles (i.e. friangle's angles are 130, 2x, and 3x, Find the missing angles) A3.7 Find the mean of algebraic expressions. A5.4 Explore non-linear sequences | G2.13 Solve "more complicated" angle problems -problems which require several steps to reach the solution G5.8 Construct angle proofs G6.9 Work out the surface area of a cuboid. G6.10 Classify and identify platonic solids | S6.7 Read and construct histograms of equal width S6.8 Be able to apply various methods of statistical sampling |
| Good 80% proficiency in these strands Developing 40 - 80% proficiency in these strands Emergin Not yet meeting targets for Developing | N1.1 Identify place values of digits. N1.2 Multiply and divide numbers by 10, 100, and 1000. N1.3 Round numbers to given place values. N1.4 Add and subtract integers using an appropriate method. N1.5 Add and subtract decimal numbers. N1.5 Add and subtract decimal numbers. N1.5 Add and subtract decimal numbers. N1.4 Solve worded problems involving addition, subtraction and estimation N2.1 Multiply a multi-digit number by a single digit number using an appropriate method. N2.2 Multiply a multi-digit number by a 2 or 3 digit number using an appropriate method. N2.3 Divide a multi-digit number by a single digit number. N2.4 Divide a multi-digit number by a single digit number. N2.5 Multiply or divide decimal numbers. N2.5 Multiply or divide common factor and lowest common factors of numbers. N2.5 Solve worded problems involving multiplication, division, factors and/or multiples. N3.1 Add, subtract, multiply, divide, and apply indices to two or more numbers using the correct faieracrey of operations N4.1 Deduce all prime numbers up to at least 100. N4.2 Calculate squares and square roots of numbers. N4.3 Decompose a complsite number into a product of its prime factors. N4.4 Solve problems involving HCF and/or LCM of two numbers N4.5 Solve problems involving HCF and/or LCM of two numbers N5.1 Put positive and negative numbers in ascending and eccending order. N5.2 Add / subtract two or more integers. N5.3 Multiply / divide two or more integers. | R3.1 Identify a fraction of a shape. R3.2 Convert between mixed numbers and improper fractions R3.3 Find equivalent fractions including simplifying fractions. R3.4 Convert between fractions and decimals. R3.5 Find a fraction of an amount. R3.6 Multiply two fractions, including products which require simplification before multiplication. R3.7 Divide two fractions including quotients which require simplification before multiplication. R3.8 Work out a percentage of a quantify. R3.9 Solve problems involving percentages. R4.1 Add and subtract two proper fractions. R4.2 Add and subtract two proper fractions. R4.3 Solve problems involving percentages. R6.1 Solve problems involving percentages. R6.2 Calculate the percentage problems. R6.4 Solve basic problems involving ratio. R6.4 Solve basic problems involving dividing in a common ratio. R6.6 Solve distance-speed-time questions | A3.1 Use algebraic shorthand to represent addition, subtraction, multiplication and/or division of an unknown quantity. A3.2 Simplify algebraic expressions involving addition and subtraction of like terms. A3.4 Multiply out brackets where a number or variable is multiplied over two or more terms. A3.4 Factorise expressions. A3.4 Factorise expressions. A5.1 Express the position-to-term rule of a linear sequence as an algebraic rule (nth term). A5.2 Solve problems. A5.3 Solve algebraic equations involving one or two steps. | G1.1 Calculate the perimeter of a rectangular shape. G1.2 Calculate the perimeter of a compound shape. G2.1 Work out the area of a rectangle. G2.2 Work out the area of a trangle. G2.3 Work out the area of a trapezium G2.4 Work out the area of a trapezium G2.5 Solve problems involving perimeter and/or area. G2.6 Classify angles by type (acute, obtuse, reflex, right) G2.7 Measure and draw angles accurately G2.8 Solve problems involving angles on a straight line, around a point, vertically opposite angles, angle sum in a triangle, and angle sum in a quadrilateral. G2.10 Classify triangles (equilateral, isosceles, scalene). G2.11 Solve problems using properties of quadrilaterals. G2.12 Accurately construct a triangle given three pieces of information G3.1 Solve problems involving area and percentages G5.1 Construct a triangle given three side lengths using a ruler and a pair of compasses. G5.2 Construct a triangle given three side lengths using a ruler and a pair of compasses. G5.4 Construct a triangle given three side lengths using a ruler and a pair of angles, equal sides, parallelness, line and rotational symmetry in all special quadrilaterals. G5.4 Recognise properties of angles, equal sides, parallelness, line and rotational symmetry in all special quadrilaterals. G5.5 Solve problems involving area and change of measures. G5.6 Convert between metric measures of area. G5.7 Solve problems involving area and change of measures. G5.6 Convert between there in early fraction of a circle. G6.1 Calculate the circumference of a circle or fraction of a circle. G6.3 Solve problems involving nets of prisms. G6.4 Draw an accurate plans, front, and side elevations of 3D geometrical figures. G6.7 Calculate the volume of any prism. G6.8 Solve problems involving volume of prisms <td> S2.1 Calculate the mean of a group of numbers. S3.1 Read information from a simple table or chart. S3.2 Analyse data from a pie chart. S3.2 Create accurate pie charts S4.1 Understand the difference between the words: observation, experiment and questionnaire. S6.2 Identify and improve poorly written questionnaires. S6.3 Solve higher-level questions with pie charts S6.4 Work out mode, median, mean and range of a set of data. S6.5 Solve problems involving mean, median, mode and range. S6.6 Find the mean of data from a table </td> | S2.1 Calculate the mean of a group of numbers. S3.1 Read information from a simple table or chart. S3.2 Analyse data from a pie chart. S3.2 Create accurate pie charts S4.1 Understand the difference between the words: observation, experiment and questionnaire. 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